

## **English – Health Care B2.1 Final Exam Study Guide**

### **Section 1: Listening (20 points)**

- Part 1: While listening, 10 fill-in-the-blank questions based on a listening about diseases
- Part 2: Listening comprehension, 10 T/F questions based on a listening about accident prevention

### **Section 2: Reading comprehension (20 points)**

- Part 1: Reading comprehension, 10 matching and MC questions based on an article about stem cell research
- Part 2: Listening comprehension, 10 fill-in-the-blank questions based on an article about cysts

### **Section 3: Grammar & Vocabulary (40 points)**

- Part 1: 10 fill-in-the-blank questions on the use of tenses
- Part 2: 10 matching questions on surgical procedures
- Part 3: 6 fill-in-the-blank questions on the use of phrasal verbs
- Part 4: 14 MC questions on the use of linking words/phrases

### **Section 4: Writing (20 points)**

- Write a short response outlining your opinions about a given text on MedTech.

The following marking grid will be used to allocate marks for this task.

	Poor/Unacceptable	Fair	Good	Very Good	Excellent
<b>Argument</b> (10 points)	A poor effort has been made to stay on topic. Little analysis is seen. Information presented is incorrect.	The writing does not adequately address the task at hand beyond the most superficial level. No to poor effort(s) have been made to examine relationships between different data points.	Analysis is apparent but at a superficial level with little effort made to establish links between themes or to adequately compare/contrast different ideas.	There has been some good but not extensive analysis made of the topic. Interesting attempts to compare and contrast data points. All writing is relevant to the information presented.	A strong argument has been made with information presented in a well structured, logical order. Multiple themes have been examined and comparisons between different data points have been well made. The writing is interesting enough to inspire further reading on the topic.
<b>Organisation</b> (5 points)	Organisation of ideas is poor/ <u>non-existent</u> . No clear line of discussion is evident.	Organisation of ideas is in evidence but it is limited. New lines of argument are not presented with any variety. Main themes or points of argument are not always clear.	The writing is reasonably well structured. Not enough variety in expression is seen when introducing new ideas or concepts.	A good and clear attempt made to structure the writing is obvious. Planning, sequencing and structuring of the narrative is clear with some mistakes. Attempts have been made to connect the narrative in a logical fashion	Excellent organisation supports an obviously well thought out narrative. Sequencing and structuring highlight a strong argument. All points are clearly made and easy to understand.
<b>Grammar/Spelling</b> (5 points)	Multiple spelling grammatical mistakes. German grammar conventions are followed, rather than English.	There are numerous problems with spelling and grammar, which make the piece difficult to read. English grammar conventions have been followed to a degree but not successfully.	Spelling and grammar mistakes are minimal. There is minor confusion between German and English grammar conventions. Some errors in tense usage.	A solid effort. Minimal spelling and grammar mistakes are seen. There is a clear attempt to use English grammatical structures.	An exceptionally written piece that displays few if any grammar or syntax problems. Writing is clearly argued and logical. There are no tense problems and expression is clear.