

Module Title: ENGLISH 9 – ADVANCED ACADEMIC WRITING SKILLS (C1)					
Module code	Workload	Credits/CP	Semester	Frequency of module	Duration
	90 hours	3		Each semester	1 semester
1	Module English 9 – Advanced Academic Writing Skills	Teaching Language English	Contact hours 22.5 hrs	Self-study 67.5hrs	Class size 12
2	<p>Learning outcomes</p> <p>The reference of this module is C1.2 according to the Common European Framework of Reference for Languages (CEFR)</p> <p>Knowledge (1) After successful completion of the module students are able to:</p> <ul style="list-style-type: none"> • Use direct quotations and indirect speech • Analyze time indicators and verb tense • Assess sentence structure • Apply metaphor and simile • Combine different organizational patterns to suit a writing purpose • Revise an essay to add academic character • Use techniques to paraphrase and summarize <p>Comprehension (2) After successful completion of the module students are able to:</p> <ul style="list-style-type: none"> • Examine economic discourse • Relate organizational structure to writing purpose • Read journal articles • Organize information into tables • Identify writer perspective in a text • Identify paraphrases and summaries • Compare original and paraphrased texts • Identify and learn collocation through reading • Discover the organization of a problem-solution text • Illustrate reading concepts with examples <p>Application (3) After successful completion of the module students are able to:</p> <ul style="list-style-type: none"> • Write definitions • Introduce citations • Write a description of a data set 				

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	<ul style="list-style-type: none"> • Write a compare and contrast essay • Write a report • Write a process essay • Write a paraphrase and a summary • Construct an argument • Analyze text structure and organization • Write a persuasive essay • Analyze critical expression • Synthesize information in writing • Write an explanatory synthesis essay • Describe and evaluate a solution text • Write a problem-solution text
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3	<p>Individual component content</p> <ul style="list-style-type: none"> • Reading: Subject areas: business, economics Reading for comprehension; examining economic discourse • Writing a definition; writing a description of a data set • Reading: Subject areas: business, economics Reading journal articles • Writing: Introducing citations; writing a process essay • Reading: Subject areas: engineering, technology Organizing information into tables • Writing: Writing a compare and contrast essay • Reading: Subject areas: architecture, engineering Identifying writer perspective in a text • Writing: Writing a short report • Reading: Subject areas: Communication, technology Identifying paraphrases and summaries; Applying concepts to previous knowledge • Writing a paraphrase, a summary, and a persuasive essay • Reading: Subject areas: Communication, creativity, technology Comparing original and paraphrased writing • Writing an explanatory synthesis essay • Reading: Subject area: Ethics, sport, pharmacology Identifying collocations • Writing: Revising an essay to add academic characteristics • Reading: Subject areas: Environmental science, pharmacology Discovering the organization of a problem-solution text • Writing: Describing and evaluating a solution for a problem-solution text; Writing a problem-solution text
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4	<p>Teaching methods</p> <p>Instructor-taught classes and guided online modules completed as self-study. A communicative and blended learning teaching approach with task-based and project-based tasks integrating all 4 skills (reading, writing, speaking & listening)</p>
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5	<p>Prerequisites</p> <p>Successful completion of a Level 8 course</p>
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6	Methods of assessment
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	Written examination (50%) & practical work (50%)
7	Person responsible for module Andrew McDouall
8	Reading list (Core texts and recommended texts) Course book (Units 5-8): Williams, Julia (2013) <i>LEAP Advanced: Reading and Writing</i> . Canada: Pearson ELT

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