

AUSFÜLLHILFE: BEWEGEN SIE DEN MAUSZEIGER ÜBER DIE ÜBERSCHRIFTEN. AUSFÜHRICHE HINWEISE: [LEITFADEN MODULBESCHREIBUNG](#)

Module Title: ENGLISH 8 – TECHNOLOGY 5 (B 2.2)					
Module code	Workload	Credit points	Semester	Frequency of module	Duration
	90 hours	3		Every semester	1 semester
1	Module English 8 – Technology 5	Teaching Language English	Contact hours 2 SWS (22.5 hours)	Self-study 67.5 hrs	Class size 23
2	<p>Learning objectives/outcomes The reference level of this module is B2 according to the Common European Framework of Reference for Languages (CEFR)</p> <p>1. Knowledge After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Speculate about past events and the causes using the appropriate modals • Use indirect questions and noun phrases • Compare and contrast products or properties with phrases and linkers • Understand and use conditionals • Comprehend and apply vocabulary related to touchscreens, sensor technology, Hazmat, destructive and non-destructive testing, nanotechnology • Understand complex phrasal verbs <p>2. Comprehension After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Comprehend longer, more complex reading texts with technical content • Understand product descriptions of gadgets and devices • Follow talks and discussions related to safety issues and incidents • Understand listening texts about product launches and descriptions of features of gadgets and devices <p>3. Application After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Write product descriptions and comparisons • Write reports: incident reports, test reports, serious incident/safety reports • Write concise and expanded technical definitions • Speculate about causes of past incidents in writing and orally • Make proposals and recommendations • Discuss and debate new technical developments • Make conclusions and recommendations based on testing • Hold presentations on technical subjects related to the curriculum such as technical innovations 				
3	Component content:				

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1.0	day		

	<ul style="list-style-type: none"> • Augmented and virtual reality • Touch screen technology, sensor technology, smart buildings • Safety and security, systems, accidents • Technical innovations • Function of devices, machines and automated systems • Business skills: making proposals and recommendations to sell to prospective clients • Writing skills: technical descriptions of objects regarding dimensions, features, qualities and materials; reports – incident and safety reports • Reading: complex technical texts <p>Grammar and vocabulary at C1.1 level. Grammar taught is functional, i.e. related to functions and skills taught.</p>
4	<p>Teaching methods</p> <ul style="list-style-type: none"> • Taught classes based on communicative group activities integrating all 4 skills (reading, writing, speaking & listening) • Monolingual, task-based, natural approach focusing on communication • Blended Learning: guided online modules to be completed as self-study
5	<p>Prerequisites</p> <ol style="list-style-type: none"> a) B2 (CEF – Common European Framework of References for Languages) b) Placement test score above 90 c) successful completion of an English 7 course with a minimum grade of 2.0
6	<p>Methods of assessment</p> <p>Written examination (50%) & practical work, e.g. presentations, written assignments, quizzes, tests, online modules, homework (50%)</p>
7	<p>Applicability of module</p>
8	<p>Person responsible for module/ lecturer</p> <p>Andrew McDouall</p>
9	<p>Reading list (Core texts and recommended texts)</p> <p>Course Book (Units 7-12): Bonamy, D. (2011). <i>Technical English 4: Course Book</i>, Pearson-Longman Publishing, Pearson Education Ltd.</p> <p>Work Book (Units 7-12): Bonamy, D. (2011). <i>Technical English 4: Work Book</i>. Longman-Pearson Publishing, Pearson Education Ltd.</p>

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