

Module Title: ENGLISH 8 – ACADEMIC SPEAKING SKILLS (B2.2)						
Module code	Workload	Credits/CP	Semester	Frequency of module	Duration	
	90 hrs	3		Each semester	1 semester	
1	Module English 8 – Academic Speaking Skills	Teaching Language English	Contact hours 22.5h	Self-study 67.5 hrs	Class size 23	
2	<p>Learning objectives/outcomes</p> <p>The reference level of this module is C1.1 according to the common European Framework of Reference for Languages (CEFR)</p> <p>Knowledge (1)</p> <p>After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Identify grammatical forms such as the perfect aspect and the unreal past • Ascertain meaning through prefixes • Recognize cleft sentences • Use approximation • Refer to amounts and comparisons using quantifiers • Express purpose • Express themselves proficiently with vocabulary related to subject areas such as image and identity, conformity and non-conformity, challenges, inspiration, and solutions <p>Comprehension (2)</p> <p>After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Focus on clear pronunciation • Distinguish between voiced and unvoiced sounds; deal with accents • Recognise discourse markers and elision • Identify signposts • Discuss options for solving a problem • Carry out a collaborative listening • Interpret and discuss varied text types and infographics <p>Application (3)</p> <p>After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Express themselves accurately and persuasively • Present in a confident, coherent, and engaging way • Use intonation and voice variation in speaking • Demonstrate confidence through body language and eye contact • Communicate and collaborate with fellow students to attain a deeper understanding of topics and ideas 					

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	<ul style="list-style-type: none"> • Evaluate data and teamwork • Employ appropriate language structures for making suggestions • Use hedging • Deal with disagreement and reach a consensus • Ask for clarification and repeat key ideas • Describe and find a solution • Apply key skills, such as information literacy and global awareness, through analysis of real-life data and infographics
3	Individual component content <ul style="list-style-type: none"> • Authentic listening and presentation skills, the perfect aspect, prefixes, vowel sounds, reading: <i>Why do we sleep?</i> listening: <i>Planning a trip</i>, speaking about luxury and necessity, hedging • Authentic listening and presentation skills, amounts and comparisons, describing dress, sounding encouraging, reading, listening: <i>Preparing for an interview</i>, speaking: <i>Evaluating data</i>, <i>Talking about image</i>, <i>Making suggestions</i> • Authentic listening and presentation skills, cleft sentences, conformity and non-conformity, sentence stress, reading, listening: <i>Choosing a logo</i>, speaking: <i>Evaluating teamwork</i>, <i>Dealing with groupthink</i> • Authentic listening and presentation skills, approximation, obstacles and opportunities, intonation in questions, reading, listening: <i>Asking how something works</i>, speaking: <i>Talking about sales potential</i>, <i>Asking for clarification and repetition</i> • Authentic listening and presentation skills, the unreal past, inversion in conditionals, having ideas, softening negative statements, reading, listening <i>Planning a party</i>, speaking: <i>Talking about life experience</i>, <i>Brainstorming</i> • Authentic listening and presentation skills, purpose, collocations, stress in content and function words, reading, listening: <i>Discussing options for solving a problem</i>, speaking: <i>Describing and finding a solution</i>
4	Teaching methods <ul style="list-style-type: none"> • Taught classes based on communicative group activities integrating all 4 skills (reading writing, speaking & listening) • Monolingual, task-based, natural approach focusing on communication • Blended Learning guided online modules to be completed as self-study
5	Prerequisites <ol style="list-style-type: none"> a) B2.2 (CEF – Common European Framework of References for Languages) b) Placement test score above 90 points c) Successful completion of an English 7 (B2.2) course with a minimum grade of 2,0
6	Methods of assessment Written examination 50% & practical work 50%
7	Person responsible for module/ lecturer Andrew McDouall
8	Reading list (Core text) Course book (Units 1-6): Dummett, P., Stephenson, H., Lansford, L. (2015). <i>Keynote Advanced: Student's Book</i> . National Geographic Learning and Cengage Learning.

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