

AUSFÜLLHILFE: BEWEGEN SIE DEN MAUSZEIGER ÜBER DIE ÜBERSCHRIFTEN. AUSFÜHRICHE HINWEISE: [LEITFADEN](#)  
[MODULBESCHREIBUNG](#)

Module Title: ENGLISH 6 - TECHNICAL ENGLISH 3 (B1.2)						
Module code	Workload	Credit points	Semester	Frequency of module	Duration	
	90 hours	3		Each semester	1 semester	
1	<b>Module</b> Technical English 3	<b>Teaching Language</b> English	<b>Contact hours</b> 2 SWS / 22,5 hrs	<b>Self-study</b> 67,5 hrs	<b>Class size</b> 23	
2	<p><b>Learning objectives/outcomes</b> The reference level of this module is B2.1 according to the Common European Framework of Reference for Languages (CEFR)</p> <p><b>1. Knowledge</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Correctly use reported speech</li> <li>• Utilize the progressive attribute</li> <li>• Make use of passive constructions in present perfect and past simple</li> <li>• Appropriately use comparatives and superlatives</li> <li>• Apply conditional sentences type 3</li> <li>• Functionally exert the future perfect</li> <li>• Actively use vocabulary of the following word fields: <ul style="list-style-type: none"> <li>• Technical incidents</li> <li>• Drilling, mining and installations</li> <li>• Electrical and automotive</li> <li>• Shapes, forms and architectural vocabulary</li> </ul> </li> </ul> <p>Grammar and vocabulary at B1 level. Grammar taught is functional, i.e. related to functions and skills taught.</p> <p><b>2. Comprehension</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Describe structures and design elements</li> <li>• Read, describe and interpret graphs, charts, statistics and diagrams</li> <li>• Follow and analyze lectures and talks</li> <li>• Comprehend interviews and phone calls</li> </ul> <p><b>3. Application</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Reflect and depict sequences and processes in detail</li> <li>• Write reports and provide recommendations based on their observations</li> <li>• Make qualitative and quantitative comparisons</li> <li>• Create written proposals</li> <li>• Hold presentations on technical subjects related to course curricula</li> </ul>					

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1.0	sema		

3	<p><b>Component content:</b></p> <ul style="list-style-type: none"> <li>• Electric circuits</li> <li>• Resource extraction, drilling, platforms</li> <li>• Design and structures</li> <li>• Damages and predicaments</li> <li>• Material properties</li> <li>• Inventions</li> <li>• Sites and locations</li> </ul>
4	<p><b>Teaching methods</b></p> <ul style="list-style-type: none"> <li>• Taught classes based on communicative group activities integrating all 4 skills (reading, writing, speaking &amp; listening)</li> <li>• Monolingual, task-based, natural approach focusing on communication</li> <li>• Blended Learning: guided online modules to be completed as self-study</li> </ul>
5	<p><b>Prerequisites</b></p> <p>a) B1 language competence (CEF – Common European Framework of References for Languages) OR b) Successful completion of an English 5 (B1.2) course OR c) Placement test score between 61 and 75</p>
6	<p><b>Methods of assessment</b></p> <p>Written examination (50%) &amp; practical work, e.g. presentations, written assignments, online modules, homework (50%)</p>
7	<p><b>Applicability of module</b></p>
8	<p><b>Person responsible for module/ lecturer</b></p> <p>Mr. Andrew McDouall</p>
9	<p><b>Reading list (Core texts and recommended texts)</b></p> <p>Course Book (Units 7-12): Bonamy, D. (2011). <i>Technical English 3: Course Book</i>. Longman-Pearson Publishing, Pearson Education Ltd. Work Book (Units 7-12): Bonamy, D. (2011). <i>Technical English 3: Work Book</i>. Longman-Pearson Publishing, Pearson Education Ltd.</p>

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