

AUSFÜLLHILFE: BEWEGEN SIE DEN MAUSZEIGER ÜBER DIE ÜBERSCHRIFTEN. AUSFÜHRICHE HINWEISE: [LEITFADEN](#)  
[MODULBESCHREIBUNG](#)

Module Title ENGLISH 6 – INFORMATICS 3 (B 1.2)						
Module code	Workload	Credit points	Semester	Frequency of module	Duration	
	90 hours	3		Each semester	1 semester	
1	<b>Module</b> English 6 – Informatics 3		<b>Teaching Language</b> English	<b>Contact hours</b> 2 SWS / 22,5 hrs	<b>Self-study</b> 67,5 hrs	<b>Class size</b> 23
2	<p><b>Learning objectives/outcomes</b> The reference level of this module is B1 according to the Common European Framework of Reference for Languages (CEFR)</p> <p><b>1. Knowledge</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Correctly use the past simple, present perfect, and future forms</li> <li>• Identify and make use of phrasal verbs</li> <li>• Make use of modal verbs</li> <li>• Ascertain meaning through prefixes</li> <li>• Use conditional sentences (Type 1 and Type 2)</li> <li>• Actively use vocabulary of the following word fields: <ul style="list-style-type: none"> <li>• The Internet</li> <li>• Desktop publishing</li> <li>• Program design</li> <li>• Computer languages</li> <li>• Communications systems</li> <li>• New technologies</li> </ul> </li> </ul> <p>Grammar and vocabulary at B1 level. Grammar taught is functional, i.e. related to functions and skills taught.</p> <p><b>2. Comprehension</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Understand listening texts on IT topics such as the Internet, Web design and multimedia, jobs in ICT, as well as future technologies.</li> <li>• Comprehend short reading texts with content relating to the IT industry, Internet FAQs, Web page design, netiquette, internet security, computer languages, etc.</li> </ul> <p><b>3. Application</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Discuss the Internet and what it is used for in business, communication, relationships, etc.</li> <li>• Debating the pros and cons of different types of hardware, software, and online services</li> <li>• Explaining VoIP technology using a diagram</li> <li>• Presenting a description of a network</li> </ul>					

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	<ul style="list-style-type: none"> <li>• Making predictions about computers and the internet</li> <li>• Talk about the person qualities needed for certain jobs</li> <li>• Display fluency when discussing information technology</li> <li>• Express themselves in a polite fashion (Netiquette)</li> </ul>
3	<b>Component content:</b> <ul style="list-style-type: none"> <li>• Faces of the Internet</li> <li>• Creative Software</li> <li>• Programming/Jobs in ICT</li> <li>• Computers tomorrow</li> </ul>
4	<b>Teaching methods</b> <ul style="list-style-type: none"> <li>• Taught classes based on communicative group activities integrating all 4 skills (reading, writing, speaking &amp; listening)</li> <li>• Monolingual, task-based, natural approach focusing on communication</li> <li>• Blended Learning: guided online modules to be completed as self-study</li> </ul>
5	<b>Prerequisites</b> a) B1.2 language competence (CEF – Common European Framework of References for Languages) OR b) Placement test score between 61 and 75 points
6	<b>Methods of assessment</b> Written examination (50%) & practical work, e.g. presentations, written assignments, online modules (50%)
7	<b>Applicability of module</b>
8	<b>Person responsible for module/ lecturer</b> Mr. Andrew McDouall
9	<b>Reading list (Core texts and recommended texts)</b> Course book (Modules 5-8): Remacha Esteras, S. (2008). <i>Infotech: English for computer users</i> (4 <sup>th</sup> Ed.). Cambridge University Publishing.

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