

AUSFÜLLHILFE: BEWEGEN SIE DEN MAUSZEIGER ÜBER DIE ÜBERSCHRIFTEN. AUSFÜHRICHE HINWEISE: [LEITFADEN](#)  
[MODULBESCHREIBUNG](#)

Module Title ENGLISH 5 - TECHNICAL ENGLISH 2 (B1.1)						
Module code	Workload	Credit points	Semester	Frequency of module	Duration	
	90 hours	3		Each semester	1 semester	
1	<b>Module</b> Technical English 2	<b>Teaching Language</b> English	<b>Contact hours</b> 2 SWS / 22,5 hrs	<b>Self-study</b> 67,5 hrs	<b>Class size</b> 23	
2	<p><b>Learning objectives/outcomes</b> The reference level of this module is B1.2 according to the Common European Framework of Reference for Languages (CEFR)</p> <p><b>1. Knowledge</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Use relative pronouns, modals, conjunctions</li> <li>• Utilize sequence markers, time clauses, discussion markers</li> <li>• Make use of the present simple passive and the present continuous for present and future</li> <li>• Appropriately use comparatives and superlatives</li> <li>• Apply section markers in a talk</li> <li>• Functionally exert comparative adjectives</li> <li>• Actively use vocabulary of the following word fields: <ul style="list-style-type: none"> <li>• Safety equipment; telecoms</li> <li>• Aerospace; mechanics</li> <li>• Employment; Terms used in a CV</li> <li>• Control and warning systems</li> <li>• Energy and power production</li> </ul> </li> </ul> <p>Grammar and vocabulary at B1.2 level. Grammar taught is functional, i.e. related to functions and skills taught.</p> <p><b>2. Comprehension</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Describe structures and design elements</li> <li>• Read and interpret incident reports, operating manuals, technical journals</li> <li>• Follow lectures and talks about technical subjects</li> <li>• Comprehend presentations about technical news</li> </ul> <p><b>3. Application</b> After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> <li>• Reflect and depict sequences and processes in detail</li> <li>• Write reports and provide recommendations based on their observations</li> <li>• Make qualitative and quantitative comparisons</li> <li>• Create a CV and write a covering letter</li> </ul>					

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	<ul style="list-style-type: none"> <li>• Hold presentations on technical subjects related to course curricula</li> </ul>
3	<p><b>Component content:</b></p> <ul style="list-style-type: none"> <li>• Incident reports</li> <li>• Safety equipment</li> <li>• Plastics</li> <li>• Damages and predicaments</li> <li>• Control and warning systems</li> <li>• Automotive maintenance</li> <li>• Energy and power production</li> </ul>
4	<p><b>Teaching methods</b></p> <ul style="list-style-type: none"> <li>• Taught classes based on communicative group activities integrating all 4 skills (reading, writing, speaking &amp; listening)</li> <li>• Monolingual, task-based, natural approach focusing on communication</li> <li>• Blended Learning: guided online modules to be completed as self-study</li> </ul>
5	<p><b>Prerequisites</b></p> <p>a) B1 language competence (CEF – Common European Framework of References for Languages) OR b) Placement test score between 40 and 60 points</p>
6	<p><b>Methods of assessment</b></p> <p>Written examination (50%) &amp; practical work, e.g. presentation, written assignment (50%)</p>
7	<p><b>Applicability of module</b></p>
8	<p><b>Person responsible for module/ lecturer</b></p> <p>Mr. Andrew McDouall</p>
9	<p><b>Reading list (Core texts and recommended texts)</b></p> <p>Course Book (Units 1-4): Bonamy, D. (2011). <i>Technical English 3: Course Book</i>. Pearson-Longman Publishing, Pearson Education Ltd. Work Book (Units 1-4): Bonamy, D. (2011). <i>Technical English 3: Work Book</i>. Pearson-Longman Publishing, Pearson Education Ltd.</p>

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