

AUSFÜLLHILFE: BEWEGEN SIE DEN MAUSZEIGER ÜBER DIE ÜBERSCHRIFTEN. AUSFÜHRICHE HINWEISE: [LEITFADEN](#)
[MODULBESCHREIBUNG](#)

Module Title ENGLISH 5 – INFORMATICS 2 (B 1.1)						
Module code	Workload	Credit points	Semester	Frequency of module	Duration	
	90 hours	3		Each semester	1 semester	
1	Module		Teaching Language	Contact hours	Self-study	Class size
	English 5 – Informatics 2		English	2 SWS / 22,5 hrs	67,5 hrs	23
2	<p>Learning objectives/outcomes The reference level of this module is B1.2 according to the Common European Framework of Reference for Languages (CEFR)</p> <p>1. Knowledge After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Correctly differentiate between and use comparative and superlative adjectives • Make use of relative clauses • Ascertain meaning through suffixes • Use countable and uncountable nouns • Actively use vocabulary of the following word fields: <ul style="list-style-type: none"> • Basic computer terms • Software and hardware terminology • Giving and following instructions and advice • E-mail writing • Language functions in a computer shop <p>Grammar and vocabulary at B1.2 level. Grammar taught is functional, i.e. related to functions and skills taught.</p> <p>2. Comprehension After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Understand listening texts on IT topics such as different types of computers, a PC system, assistive technologies for the disabled, operating systems • Comprehend short reading texts with content relating to the IT industry, technical specifications, hardware and software, as well as technologies peripheral to computers (printers, cameras, storage devices, etc.) <p>3. Application After successful completion of the module the students are able to:</p> <ul style="list-style-type: none"> • Discuss what computers do in education, banks, offices, airports, libraries, entertainment, etc. • Describe diagrams, input devices, storage devices • Compare user interfaces • Give instructions for carrying out tasks in a Microsoft Office environment. • Write an e-mail explaining the benefits of laptops and tablet PCs. • Write an e-mail summarizing different assistive technologies available to disabled individuals • Display fluency when discussing information technology 					

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	<ul style="list-style-type: none"> Express themselves in a polite fashion
3	Component content: <ul style="list-style-type: none"> Computers today Input/Output devices Storage devices Basic Software
4	Teaching methods <ul style="list-style-type: none"> Taught classes based on communicative group activities integrating all 4 skills (reading, writing, speaking & listening) Monolingual, task-based, natural approach focusing on communication Blended Learning: guided online modules to be completed as self-study
5	Prerequisites a) A2 language competence (CEF – Common European Framework of References for Languages) OR b) Placement test with a score between 40 and 60 points
6	Methods of assessment Written examination (50%) & practical work, e.g. presentations, written assignments, online modules (50%)
7	Applicability of module
8	Person responsible for module/ lecturer Mr. Andrew McDouall
9	Reading list (Core texts and recommended texts) Course book (Modules 1-4): Remacha Esteras, S. (2008). <i>Infotech: English for computer users</i> (4 th Ed.). Cambridge University Publishing.

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